



SC Annual School Report Card Summary

Mullins High School
MARION COUNTY SCHOOL DISTRICT
Grades: 9-12 Enrollment: 494
Principal: Michael Stone
Superintendent: Dr. Dan Strickland
Board Chair: Dr. Shawn Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Excellent	TBD	TBD	B	Reward
2013	Average	Excellent	GOLD	N/A	F	N/A
2012	Below Average	At-Risk	N/A	N/A	F	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	3	21	10	7

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	68.6%	58.5%	68.3%	60.3%
Passed 1 subtest (%)	12.7%	27.7%	17.9%	24.0%
Passed no subtests (%)	18.6%	13.8%	16.8%	16.2%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	94.3%	81.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	116	97
Number of diplomas	107	71
Rate (%)	92.2%	67.9%

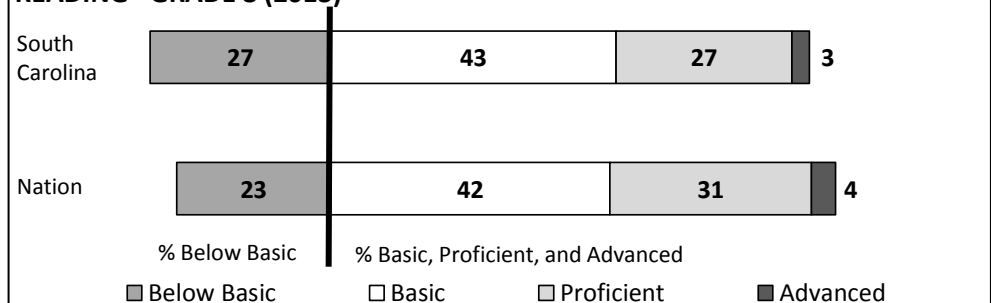
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.6%	68.2%
English 1	53.3%	51.5%
Biology 1/Applied Biology 2	62.3%	60.6%
US History and the Constitution	41.0%	41.4%
All Tests	59.9%	55.6%

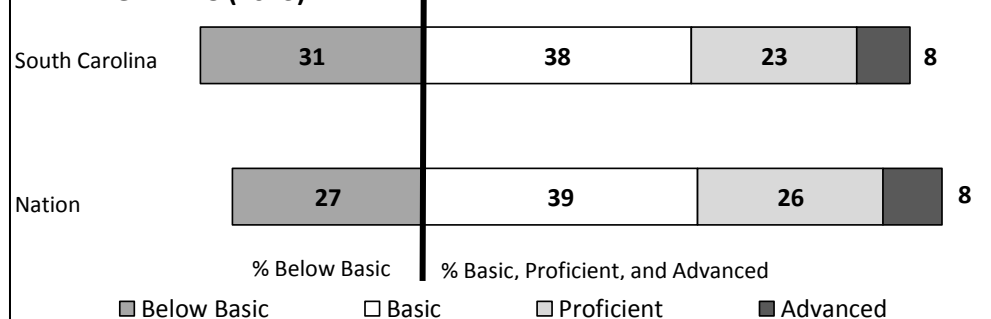
NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.

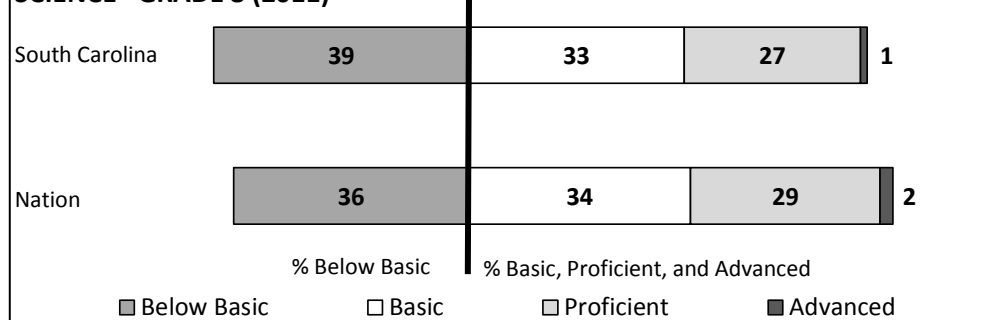
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Mullins High School
MARION COUNTY SCHOOL DISTRICT
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 494)				
Retention Rate	6.6%	Up from 4.9%	4.4%	3.0%
Attendance Rate	93.4%	Up from 91.7%	95.3%	96.2%
Served by gifted and talented program	12.5%	Up from 10.5%	10.9%	17.7%
With disabilities	13.1%	Down from 15.4%	15.3%	11.5%
Older than usual for grade	11.9%	Up from 11.6%	11.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Down from 3.3%	1.5%	1.1%
Enrolled in AP/IB programs	13.3%	Up from 0.0%	6.3%	15.4%
Successful on AP/IB exams	68.4%	Down from 76.0%	20.5%	52.8%
Eligible for LIFE Scholarship	29.6%	Up from 26.3%	28.6%	30.6%
Career/technology students in co-curricular organizations	N/A	N/A	5.2%	5.3%
Enrollment in career/technology courses	N/A	N/A	210	423
Career/technology students attaining technical skills	99.0%	Up from 98.3%	81.6%	84.5%
Annual dropout rate	3.0%	Down from 4.4%	1.5%	2.1%
Teachers (n = 31)				
Teachers with advanced degrees	41.9%	Down from 43.8%	60.0%	64.3%
Continuing contract teachers	48.4%	Down from 56.3%	65.0%	77.3%
Teachers returning from previous year	82.1%	Up from 79.2%	79.4%	85.5%
Teacher attendance rate	95.8%	Up from 93.9%	95.6%	95.5%
Average teacher salary*	\$42,281	Down 0.6%	\$45,352	\$48,414
Classes not taught by highly qualified teachers	7.2%	Down from 13.0%	10.4%	3.0%
Professional development days/teacher	13.6 days	Up from 1.9 days	9.4 days	10.0 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	No change	18.8 to 1	26.0 to 1
Prime instructional time	88.1%	Up from 84.3%	89.6%	90.3%
Dollars spent per pupil**	\$8,255	Up 14.4%	\$12,021	\$8,238
Percent expenditures for teacher salaries**	58.7%	Up from 58.0%	53.8%	56.9%
Percent of expenditures for instruction**	59.0%	Down from 61.0%	55.4%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.8%	Down from 98.1%	97.4%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	83.5	Up from 47.2	67.0	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	79	17
Percent satisfied with learning environment	88.0%	64.6%	82.3%
Percent satisfied with social and physical environment	96.2%	72.1%	76.5%
Percent satisfied with school-home relations	62.5%	92.4%	50.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

“Get Involved, Stay Involved” has been the 2013-2014 motto for this year at Mullins High School. As we have urged our students, parents, and community members to be an intricate part of the decision-making process, we have also involved them as we celebrate successes and created plans to strengthen weaknesses.

Before the school year began, we knew that our goals were to increase our on-time graduation rate, first time HSAP passage rate and EOC passage rates. To begin the process, we created our “Journey to Excellence” plan in which student data was used to determine class placement. Every decision made was done with a data driven mind set and was specifically targeted to cater to each student. Here at Mullins High School, we do not have the mentality that “one size fits all” and our actions show this. We also had the privilege to incorporate club time into our schedule twice a week for 45 minutes. Students were provided clubs that ranged from extra-curricular clubs to HSAP and EOC intervention clubs to ensure that students were provided more time with teachers to target weaknesses. Also during this club time, we were able to provide time for our newly established Science National Honor Society. We were able to induct 54 total students and are very proud of this accomplishment.

During club time, departments would alternate days in which they were able to meet and discuss curriculum, school goals, class goals, interventions and pacing guides. We were able to provide professional development into the school day so that teachers could use their afternoon time to provide after school assistance or participate in extra-curricular activities to promote a positive and warm culture. Here at Mullins High School, we are proud of the fact that we thought outside of the box to provide our students and staff with opportunities that they would not normally receive.

We also continued our tiers of intervention to ensure that each student was provided what they were needed in order to meet each one of our goals. We have monitored grades closely and have continued to provide after school tutoring, pull out interventions and Saturday school to make sure students are provided many opportunities for success. Because of our efforts, we are looking forward to seeing our graduation rates and HSAP passage rates improve.

With regards to our EOC passage rates, we have used our master schedule to ensure that 11th grade students receive one full year to prepare for the US History EOC. Our recent data indicates that this decision will achieve our goal of increasing the passage rate for this particular class. Our teachers in all EOC tested subject areas have provided students with multiple benchmark testing throughout the school year and have used that data to make classroom decisions about curriculum and pacing.

In the area of extra-curricular activities, Mullins High School received many All-State athletic awards: one female student received All-State Honors in Girls Volleyball, two females received All-State Honors in Varsity Girls Basketball and one male received All-State Honors as well as participating in the AA North/South Basketball game. This school year, our Mullins High School Varsity Boys was able to make it to the third round in the play-offs and this

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